District: ABC Unified, 1964212

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1915 Norwalk-La Mirada-ABC SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 202
 1,951
 20,278

					<del>                                     </del>	
Compliance and	Target	Performance this year	Met	Improved over last year	Target	Action
Indicators	this year		target	,	_	required
1. Graduation (Grade 12)	>= 34.0%	73.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1		<u> </u>		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•	•	•	•		
A. Out regular < 21%	>= 43.0%	52.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	27.3%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 4 04 0

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District: ABC Unified, 1964212

**Type:** Unified District

**FMTA**: 1

SELPA: 1915 Norwalk-La Mirada-ABC SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
202 1 951		20 278				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.4	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 2 of 228

District: Acalanes Union High, 0761630

Type: High School District Grade 9-12

**FMTA**: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	515	5,903				

				, <u> </u>		*
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	86.5%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.5%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	-1					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	49.1%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	50.9%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-1					
A. Out regular < 21%	>= 29.0%	68.3%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	9.3%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	4.5%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 1 of 2

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Report prepared on: 12/19/2007 Document Page 3 of 228

District: Acalanes Union High, 0761630

Type: High School District Grade 9-12

**FMTA:** 3

**SELPA:** 0701 Contra Costa County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0 515		5,903				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	4.7%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	19.2	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.6%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 4 of 228

District: Ackerman Elementary, 3166761

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 2

**SELPA:** 3100 Placer County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
6	40	348			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	72.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	78.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.5%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Ackerman Elementary, 3166761

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 3100 Placer County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
6	40	348			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	21.8	No	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	15.8%	Yes	Yes	<= 5.6%	N/A

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**District: Acton-Agua Dulce Unified, 1975309** 

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 1
 District 2005-06 Enrollment

 SELPA:
 1911 Antelope Valley SELPA
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 26
 313
 1,791

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	89.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	33.3%		Yes	>= 23.0%	
Mathematics	>= 23.7%	26.9%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.4%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	18.5%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	50.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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**District: Acton-Agua Dulce Unified, 1975309** 

**Type:** Unified District

**FMTA**: 1

**SELPA:** 1911 Antelope Valley SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
26	1,791						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	18.4	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.2%	No	No	<= 3.9%	N/A

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District: Adelanto Elementary, 3667587

 Type: Elementary District

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22

 86
 724

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		<u> </u>				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	15.2%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.5%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.1%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	34.0%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
<ol> <li>Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)</li> </ol>	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res

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6,950

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District: Adelanto Elementary, 3667587

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3601 Desert Mountain SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	Gr 1 - 12						
86	6 950						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.7%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.5	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	2.6%	No	No	<= 5.6%	N/A

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**District: Alameda City Unified, 0161119** 

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 0112 North Region SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 105
 1,020
 9,529

	<u> </u>		1		<del>-                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	66.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	29.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	33.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	64.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.9%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06. are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	2000 1 06 1

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**District: Alameda City Unified, 0161119** 

**Type:** Unified District

**FMTA:** 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
105	1,020	9,529					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
13. Secondary transition goals and services (Ages 16 - 22)	100.0% 100.0% Yes N/A 100.0%							
14. Postschool outcomes (High school)								
Competetively employed or enrolled in postsecondary school or both		Data on this item are not required for this year.						

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	5.4%	Yes	Yes	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	10.0	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	Yes	<= 3.9%	N/A			

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District: Albany City Unified, 0161127

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0112 North Region SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 21
 325
 3,365

	T _		1		<del>-                                    </del>				
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C			
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes No change <		No			
3. Assessment (Grades 3 - 8, 10)									
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all				
B. Participation		•	•	•	,				
English-language Arts	>= 95.0%	87.0%	No	No	>= 95.0%	Yes			
Mathematics	>= 95.0%	89.0%	No	No	>= 95.0%	162			
C. Performance			•						
English-language Arts	>= 23.0%	48.9%	Yes	Yes	>= 23.0%				
Mathematics	>= 23.7%	42.5%	Yes	No	>= 23.7%				
4. Suspension/Expulsion (Ages 3 - 22)									
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%				
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No			
5. LRE (Ages 6 - 22)			•						
A. Out regular < 21%	>= 43.0%	68.6%	Yes	Yes	>= 45.0%				
B. Out regular > 60%	<= 24.7%	6.5%	Yes	Yes	<= 23.6%	No			
C. Separate facility	<= 3.9%	3.1%	Yes	Yes	<= 3.8%				
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires			
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res			
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No			
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.							
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No			
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·				
					District Report F	logo 1 of C			

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District: Albany City Unified, 0161127

**Type:** Unified District

**FMTA:** 3

**SELPA:** 0112 North Region SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
21	325	3.365						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	100.0%	No			
14. Postschool outcomes (High school)						•	
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.						

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	2.2%	Yes	Yes	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	11.2	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 3.4%	0.6%	No	No	<= 3.9%	N/A			

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**District:** Alexander Valley Union Elementary, 4970599

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 4900 Sonoma County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	16	98					

Compliance and	Target	Performance	Met	Improved	Target	Action			
<u>Indicators</u>	this year	this year	target	over last year	next year	required			
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A			
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C			
3. Assessment (Grades 3 - 8, 10)									
A. Met AYP	Meet all			N/A	Meet all				
B. Participation									
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%				
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%				
C. Performance									
English-language Arts	>= 24.4%			Unk	>= 24.4%				
Mathematics	>= 26.5%			Unknown	>= 26.5%				
4. Suspension/Expulsion (Ages 3 - 22)									
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%				
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C			
5. LRE (Ages 6 - 22)									
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%				
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C			
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%				
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres			
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires			
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No			
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No			
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.							
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No			
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures							
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District: Alexander Valley Union Elementary, 4970599

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
0	16	98						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
14. Postschool outcomes (High school)							
Competetively employed or enrolled in postsecondary school or both		Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	13.6	No	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A			

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District: Alhambra Unified, 1975713

Type:	Type: Unified District					District 2005-06 Enrollment			
FMTA:	1					SE	Ages	GE	
SELPA:	1908 West San Gabriel Val	lley SELPA				3 - 5	6 - 22	Gr 1 - 12	
		•				162	1,666	18,457	

				102	1,000	10,407
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Ma
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	No
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	43.9%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.9%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.4%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Alhambra Unified, 1975713

**Type:** Unified District

**FMTA**: 1

**SELPA:** 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment							
SE	GE						
3 - 5	6 - 22	Gr 1 - 12					
162	1,666	18,457					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	12.8%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	30.4	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.9%	Yes	Yes	<= 3.9%	N/A	

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District: Alisal Union Elementary, 2765961

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 2700 Monterey County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 89
 489
 6,376

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	13.3%	No	No	>= 24.4%	
Mathematics	>= 26.5%	21.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.4%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.4%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.2%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Alisal Union Elementary, 2765961

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
89	489	6,376				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	14.1%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	5.1	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.2%	No	No	<= 5.6%	N/A	

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**District: Allensworth Elementary, 5471795** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	5	82					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	,	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Allensworth Elementary, 5471795** 

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5 6 - 22		Gr 1 - 12				
0	82					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Alpaugh Unified, 5471803

**Type:** Unified District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	20	281				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%			Unk	>= 23.0%	
Mathematics	>= 23.7%			Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	90.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	5.0%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Alpaugh Unified, 5471803

Type: Unified District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	20	281					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	5.0%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	7.9	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A	

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**District: Alpine County Unified, 0261333** 

Type: Unified District

**FMTA**: 2

**SELPA:** 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment							
SE .	SE Ages						
3 - 5	6 - 22	Gr 1 - 12					
4	25	114					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	30.0%		Yes	>= 23.0%	
Mathematics	>= 23.7%	40.0%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	96.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	4.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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**District: Alpine County Unified, 0261333** 

**Type:** Unified District

**FMTA**: 2

**SELPA:** 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
4	25	114					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	4.0%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	14.4	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	2.9%	No	No	<= 3.9%	N/A	

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District: Alpine Union Elementary, 3767967

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3701 East County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 51
 238
 2,068

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.5%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	21.3%	No	No	>= 24.4%	
Mathematics	>= 26.5%	24.0%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	70.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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**District: Alpine Union Elementary, 3767967** 

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3701 East County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
51	238	2 068				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	15.3	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	No	<= 5.6%	N/A

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District: Alta Loma Elementary, 3667595

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3603 West End SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 79
 650
 6,441

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	140
C. Performance			_			
English-language Arts	>= 24.4%	33.2%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.8%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.4%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Alta Loma Elementary, 3667595

**Type:** Elementary District

**FMTA**: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
79	650	6 441					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.6%	Yes	Yes	<= 5.6%	N/A

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District: Alta Vista Elementary, 5471811

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	17	466					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	91.0%		Unknown	>= 95.0%	-
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Alta Vista Elementary, 5471811

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

Distric	t <b>2005-06</b> En	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
1	17	466

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	4.0	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Alta-Dutch Flat Union Elementary, 3166779

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	20	132				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)	•						
A. Met AYP	Meet all			N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	95.0%		Unknown	>= 95.0%		
Mathematics	>= 95.0%	95.0%		Unknown	>= 95.0%	_	
C. Performance							
English-language Arts	>= 24.4%	46.7%		Unk	>= 24.4%		
Mathematics	>= 26.5%	40.0%		Unknown	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	75.0%	Yes	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	5.0%	Yes	Yes	<= 20.9%	No	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
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District: Alta-Dutch Flat Union Elementary, 3166779

**Type:** Elementary District

**FMTA:** 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	20	132				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	5.0%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	3.8%	No	No	<= 5.6%	N/A	

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District: Alum Rock Union Elementary, 4369369

Type:	Elementary District					
ı ype.	Liementary District			Distri	ct 2005-06 En	rollment
FMTA:	3			SE	Ages	GE
SELPA:	4305			3 - 5	6 - 22	Gr 1 - 12
				195	1,416	11,780
_			 _			

r	_		1		<del>-                                    </del>		
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	4.5%	Yes	Yes	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)	•	•	•	•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No	
Mathematics	>= 95.0%	88.0%	Yes *	No	>= 95.0%	140	
C. Performance							
English-language Arts	>= 24.4%	12.0%	Yes *	Yes	>= 24.4%		
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)			•				
A. Out regular < 21%	>= 54.0%	52.6%	No	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	35.2%	No	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.4%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·		
					District Report F	Dago 1 of	

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District: Alum Rock Union Elementary, 4369369

**Type:** Elementary District

**FMTA**: 3

**SELPA**: 4305

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
195	1 416	11 780				

					· '	,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for th	is year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	31.2%	No	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	12.3	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	4.9%	No	No	<= 5.6%	N/A	

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**District:** Alview-Dairyland Union Elementary, 2065177

**Type:** Elementary District **FMTA:** 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
4	20	317				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	25.0%		Unk	>= 24.4%	
Mathematics	>= 26.5%	25.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	85.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	5.0%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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**District:** Alview-Dairyland Union Elementary, 2065177

**Type:** Elementary District

**FMTA**: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
4	20	317				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.5%	Yes	Yes	<= 5.6%	N/A

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District: Alvina Elementary, 1061994

**Type:** Elementary District

**FMTA:** 2

**SELPA**: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
1	20	183				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	0.0%		Unk	>= 24.4%	
Mathematics	>= 26.5%	7.1%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	80.0%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.0%	Yes	N/C	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Page 1 of 2

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District: Alvina Elementary, 1061994

**Type:** Elementary District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
1	20	183				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	2.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.8%	Yes	Yes	<= 5.6%	N/A

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District: Alvord Unified, 3366977

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3301 Riverside County SELPA

 3-5
 6-22
 Gr 1-12

 196
 1,790
 18,447

Camplianas and	T	Danfarman	NA - 4	luana na a a a a	Torrest	A -4!
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
Indicators				•	-	•
1. Graduation (Grade 12)	>= 34.0%	77.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		T		<b>,</b>		
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.1%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	24.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	49.9%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	24.5%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	72.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	9.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Dogg 1 of C

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District: Alvord Unified, 3366977

Type: Unified District

**FMTA**: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
196	1,790	18,447				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.2	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

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**District: Amador County Unified, 0373981** 

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 0300 Amador County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 63
 626
 4,300

						7,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	75.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	Na
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	No
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	19.7%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	47.6%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.0%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	71.5%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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**District: Amador County Unified, 0373981** 

Type: Unified District

**FMTA**: 2

SELPA: 0300 Amador County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
63	626	4,300				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	19.3	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A

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**District: American Union Elementary, 1062000** 

**Type:** Elementary District

**FMTA**: 2

**SELPA**: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	Gr 1 - 12					
3	21	323				

N/A   N/A	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  85.0%	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
B. Participation   September   September	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts >= 24.4% 36.4% Unk >= 24.4% Mathematics >= 26.5% 41.7% Unknown >= 26.5%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 95.0%	85.0%		Unknown	>= 95.0%	
English-language Arts	Mathematics	>= 95.0%	93.0%		Unknown	>= 95.0%	
Mathematics >= 26.5% 41.7% Unknown >= 26.5%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 24.4%	36.4%		Unk	>= 24.4%	
A. Overall	Mathematics	>= 26.5%	41.7%		Unknown	>= 26.5%	
B. Ethnic disproportion    Not							
Disproportionate   Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 2.5% 4.8% No No Change <= 2.4%  6. LRE - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement    (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  Not Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	A. Out regular < 21%	>= 54.0%	61.9%	Yes	No	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  See SELPA-Level Special Education Annual Performance Report Measures  N/A  N/A  N/A  N/A  N/A  Not Disproportionate  Disproportionate  Disproportionate  Not N/A  N/A  Not Not Not Not Not Not Not Not Not No	B. Out regular > 60%	<= 22.3%	14.3%	Yes	No	<= 20.9%	Yes
(Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%N9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateNot DisproportionateYes DisproportionateN/ANot Disproportionate10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateData for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)N/CN/AN/AN/AN/A	C. Separate facility	<= 2.5%	4.8%	No	No Change	<= 2.4%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  Not Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	due to policies, procedures,			Yes	N/A		No
Determination made within 100.0% N/C N/A N/A 100.0% N 60 Days (Ages Birth - 22)	disability due to policies, procedures, or practices			d on 200	5-06 information	are being collecte	
42. Transition part C to part B	Determination made within	100.0%	N/C	N/A	N/A	100.0%	No
Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures  District Report Page	12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	

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**District: American Union Elementary, 1062000** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	21	323				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	16.0%	Yes	Yes	<= 5.6%	N/A

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District: Anaheim Elementary, 3066423

Type: Elementary District

District 2005-06 Enrollment

SE Ages

GE
3 - 5 6 - 22 Gr 1 - 12

SELPA: 3011 Anaheim City SELPA

424 1.847 17.736 Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) N/A N/A N/A N/A N/A N/A 2. Dropout (Grades 7 - 12) <= 3.8% 8.0% Yes No <= 3.6% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = Yes N/A Meet all Yes B. Participation **English-language Arts** >= 95.0% 95.0% Yes No >= 95.0% No **Mathematics** >= 95.0% 98.0% Yes Nο >= 95.0% C. Performance **English-language Arts** Yes >= 24.4% 15.0% Yes \* >= 24.4% **Mathematics** >= 26.5% 19.6% Yes \* Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes No Change <=1.0% Not Not Not **B.** Ethnic disproportion Yes Yes No Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 65.4% >= 56.0% Yes Yes B. Out regular > 60% <= 22.3% 22.7% <= 20.9% Yes Yes No C. Separate facility No <= 2.5% 0.7% Yes <= 2.4% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not ls No N/A Not Yes or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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District: Anaheim Elementary, 3066423

**Type:** Elementary District

**FMTA**: 1

SELPA: 3011 Anaheim City SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
424	1 847	17 736				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	21.5%	No	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	18.1	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	8.5%	Yes	Yes	<= 5.6%	N/A	

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District: Anaheim Union High, 3066431

Type: High School District Grade 7-12

**FMTA**: 1

**SELPA:** 3013 Greater Anaheim SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	3.863	33.112					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	57.9%	Yes	Yes	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	NO	
C. Performance							
English-language Arts	>= 23.0%	13.2%	Yes *	Yes	>= 23.0%		
Mathematics	>= 23.7%	12.3%	Yes *	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	1.1%	No	No	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	ls Disproportionate	No	No Chg	Not Disproportionate	Yes	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 43.0%	16.5%	No	No	>= 45.0%		
B. Out regular > 60%	<= 24.7%	29.2%	No	Yes	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	7.5%	No	No	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
					District Report F	Page 1 of 2	

District: Anaheim Union High, 3066431

Type: High School District Grade 7-12

**FMTA**: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	3,863	33,112				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	10.4%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	18.1	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	1.5%	No	No	<= 3.9%	N/A		

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District: Anderson Union High, 4569856

**Type:** High School District Grade 9-12

**FMTA:** 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
0	187	2.369						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	76.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	L		1			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1				
English-language Arts	>= 95.0%	19.0%		No	>= 95.0%	
Mathematics	>= 95.0%	85.0%		No	>= 95.0%	-
C. Performance			•			
English-language Arts	>= 22.3%	-			>= 22.3%	
Mathematics	>= 20.9%	11.1%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)		1		l		
A. Out regular < 21%	>= 29.0%	25.7%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	15.0%	Yes	Yes	<= 26.2%	Yes
C. Separate facility	<= 7.2%	4.8%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Anderson Union High, 4569856

Type: High School District Grade 9-12

**FMTA:** 3

**SELPA**: 4500 Shasta County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	187	2 369					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 18.0%	12.8%	Yes	Yes	<= 16.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=21.5	6.6	Yes	Yes	<= 20.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 1.5%	5.5%	Yes	No	<= 2.0%	N/A		

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District: Anderson Valley Unified, 2365540

**Type:** Unified District

**FMTA**: 3

**SELPA:** 2300 Mendocino County SELPA

Distric	District 2005-06 Enrollment					
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
4	69	556				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	85.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	6.5%		No	>= 23.0%	
Mathematics	>= 23.7%	29.6%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	34.8%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.4%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Anderson Valley Unified, 2365540

**Type:** Unified District

**FMTA:** 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
4	69	556			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	5.9	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.4%	No	No	<= 3.9%	N/A

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District: Antelope Elementary, 5271472

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 5200 Tehama County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
7	51	590		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	28.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	72.5%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	11.8%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	2.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	· ·	
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District: Antelope Elementary, 5271472

**Type:** Elementary District

**FMTA:** 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
7	51	590			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.4	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.5%	No	No	<= 5.6%	N/A

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**District:** Antelope Valley Union High, 1964246

Type: High School District Grade 9-12

**FMTA**: 1

**SELPA:** 1911 Antelope Valley SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	3.613	25.312			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	2.6%	No	No	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	0.1%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	89.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	91.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 22.3%	11.8%	No	Yes	>= 22.3%	
Mathematics	>= 20.9%	10.1%	No	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	35.0%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	27.4%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	0.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	49.2%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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**District:** Antelope Valley Union High, 1964246

Type: High School District Grade 9-12

FMTA:

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment							
SE .	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	3,613	25,312					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 18.0%	18.7%	No	No	<= 16.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=21.5	17.0	Yes	No	<= 20.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 1.5%	0.1%	No	Yes	<= 2.0%	N/A		

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District: Antioch Unified, 0761648

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0701 Contra Costa County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 225
 2,281
 19,752

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.7%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1	•	1		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•	1		
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	17.0%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	18.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	30.7%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.6%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ot Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Antioch Unified, 0761648

Type: Unified District

**FMTA**: 3

**SELPA:** 0701 Contra Costa County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
225	2 281	19 752					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	14.6%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	13.6	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A		

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District: Apple Valley Unified, 3675077

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3601 Desert Mountain SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 159
 2,069
 14,712

Indicators  1. Graduation (Grade 12)  2. Dropout (Grades 7 - 12)  3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  Mathematics  C. Performance  English-language Arts  Mathematics  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic dispreportion	Farget nis year = 34.0% = 7.9%	Performance this year  55.9%  4.0%  Met all = Yes  97.0%  97.0%	Met target Yes Yes Yes Yes Yes	Improved over last year  No No No N/A  No No No No	Target next year >= 36.0% <= 7.8%  Meet all >= 95.0%	Action required No No
2. Dropout (Grades 7 - 12) < 3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  Mathematics  C. Performance  English-language Arts  Mathematics  >=  Mathematics  >=  Mathematics  >=  Mathematics  >=  A. Suspension/Expulsion (Ages 3 - 22)  A. Overall	= 7.9%  Meet all  = 95.0%  = 95.0%  = 23.0%	4.0%  Met all = Yes  97.0%  97.0%	Yes Yes Yes	No N/A No	<= 7.8%  Meet all	
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  Mathematics  C. Performance  English-language Arts  Mathematics  >=  Mathematics  >=  Mathematics  >=  A. Suspension/Expulsion (Ages 3 - 22)  A. Overall	Meet all = 95.0% = 95.0% = 23.0%	Met all = Yes 97.0% 97.0%	Yes Yes	N/A No	Meet all	No
A. Met AYP B. Participation English-language Arts  Mathematics C. Performance English-language Arts  Mathematics   Mathematics   Mathematics   A. Suspension/Expulsion (Ages 3 - 22)  A. Overall	= 95.0% = 95.0% = 23.0%	97.0% 97.0%	Yes	No		
B. Participation  English-language Arts  Mathematics  C. Performance  English-language Arts  Mathematics   Mathematics   Mathematics   A. Suspension/Expulsion (Ages 3 - 22)  A. Overall	= 95.0% = 95.0% = 23.0%	97.0% 97.0%	Yes	No		
English-language Arts  Mathematics  C. Performance  English-language Arts  >=  Mathematics  >=  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic dispreportion	= 95.0%	97.0%			>= 95.0%	
Mathematics >=  C. Performance  English-language Arts >=  Mathematics >=  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disprepartion	= 95.0%	97.0%			>= 95.0%	
C. Performance English-language Arts  Mathematics  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic dispreportion	= 23.0%		Yes	No Change		No
English-language Arts >=  Mathematics >=  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disprepartion		17.8%		, to origingo	>= 95.0%	NO
Mathematics >=  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall		17.8%				
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disprepartion	= 23.7%		Yes *	Yes	>= 23.0%	
(Ages 3 - 22)  A. Overall  B. Ethnic disprepartion		20.7%	Yes *	Yes	>= 23.7%	
R Ethnic disprepartion						
B. Ethnic disproportion	<=1.0%	0.9%	Yes	Yes	<=1.0%	
Dispre	Not oportionate	Is Disproportionate	No	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21% >=	= 43.0%	41.8%	No	Yes	>= 45.0%	
B. Out regular > 60% <=	= 24.7%	35.2%	No	Yes	<= 23.6%	Yes
C. Separate facility <	= 3.9%	5.8%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Dispro	Not oportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not oportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)	00.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

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District: Apple Valley Unified, 3675077

Type: Unified District

**FMTA**: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment							
SE /	SE Ages						
3 - 5	6 - 22	Gr 1 - 12					
159	2.069	14.712					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	25.8%	No	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	19.9	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	Yes	<= 3.9%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 62 of 228

District: Arcadia Unified, 1964261

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 1908 West San Gabriel Valley SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 58
 819
 9,652

					<del>,                                    </del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	91.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	35.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	35.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	35.4%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.7%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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Report prepared on: 12/19/2007 Document Page 63 of 228

District: Arcadia Unified, 1964261

**Type:** Unified District

**FMTA**: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
58	819	9,652			

	T	T	T	T - I		<u>, , , , , , , , , , , , , , , , , , , </u>
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	16.3	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.8%	No	No	<= 3.9%	N/A

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District: Arcata Elementary, 1262679

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
15	95	757			

1. Graduation (Grade 12)	Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  81.0%  - No >= 95.0%  Mathematics  >= 95.0%  81.0%  - No >= 95.0%  Mathematics  >= 95.0%  12.5%  - No >= 24.4%  Mathematics  >= 24.4%  12.5%  - No >= 24.4%  Mathematics  >= 26.5%  17.2%  - No >= 26.5%  A. Overall    Call Assessment (Single	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No	
B. Participation   English-language Arts   >= 95.0%   81.0%     No   >= 95.0%   Mathematics   >= 95.0%   91.0%     No   >= 95.0%   Mathematics   >= 95.0%   91.0%     No   >= 95.0%   Mathematics   >= 95.0%   91.0%     No   >= 95.0%   Mathematics   >= 24.4%   12.5%     No   >= 24.4%   Mathematics   >= 26.5%   17.2%     No   >= 26.5%   Mathematics   >= 26.5%   Mathematics   No   Not	3. Assessment (Grades 3 - 8, 10)	•		•				
English-language Arts	A. Met AYP	Meet all	-		N/A	Meet all		
Mathematics	B. Participation							
C. Performance   English-language Arts   >= 24.4%   12.5%     No   >= 24.4%	English-language Arts	>= 95.0%	81.0%		No	>= 95.0%	_	
English-language Arts	Mathematics	>= 95.0%	91.0%		No	>= 95.0%		
Mathematics   >= 26.5%   17.2%   - No   >= 26.5%	C. Performance							
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disproportion  Disproportionate  Disproportionate  Disproportionate  Disproportionate  Disproportionate  Disproportionate  Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  No  See SELPA-Level Special Education Annual Performance Report Measures  Disproportionate  No  No  No  C. Separate facility  See SELPA-Level Special Education Annual Performance Report Measures  Disproportionate  No  No  No  Disproportionate  No  Disproportionate  Disproportionate  No  No  Disproportionate  No  No  Disproportionate  Disproportionate  No  No  No  No  Disproportionate  No  No  No  No  No  Disproportionate  No  No  No  No  No  Disproportionate  No  No  No  Disproportionate  No  No  No  No  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  No  No  No  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  Disproportionate  No  No  No  No  No  Disproportionate	English-language Arts	>= 24.4%	12.5%		No	>= 24.4%		
A. Overall   Capital   C	Mathematics	>= 26.5%	17.2%		No	>= 26.5%		
B. Ethnic disproportion    Not	•							
B. Ethnic disproportion    Disproportionate   Disproportionate   Yes   Yes   Disproportionate   No	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No	
B. Out regular > 60%	5. LRE (Ages 6 - 22)							
C. Separate facility <= 2.5% 2.1% Yes Yes <= 2.4%  6. LRE - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement    (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures  9. Overall ethnic disproportion    due to policies, procedures, or practices (Ages 6 - 22) Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	A. Out regular < 21%	>= 54.0%	77.9%	Yes	Yes	>= 56.0%		
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  See SELPA-Level Special Education Annual Performance Report Measures  N/C  N/A  N/A  N/A  N/A  N/A  N/A  N/A	B. Out regular > 60%	<= 22.3%	7.4%	Yes	Yes	<= 20.9%	No	
See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	C. Separate facility	<= 2.5%	2.1%	Yes	Yes	<= 2.4%		
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	due to policies, procedures,			Yes	N/A		No	
Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected						
	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No	
District Report Page 1 of		See SELF	See SELPA-Level Special Education Annual Performance Report Measures					

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District: Arcata Elementary, 1262679

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
15	95	757			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.7	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.7%	No	Yes	<= 5.6%	N/A

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**District: Arcohe Union Elementary, 3467280** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
9	52	511				

N/A   N/A	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  90.0%	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
B. Participation   English-language Arts   >= 95.0%   90.0%   No   >= 95.0%   Mathematics   >= 24.4%   14.3%   Yes   >= 24.4%   Mathematics   >= 26.5%   21.4%   Yes   >= 26.5%   Mathematics   >= 26.5%   21.4%   Yes   >= 26.5%   Mathematics   >= 26.5%   21.4%   Yes   >= 26.5%   Mathematics   Yes   No Change   <=1.0%   Not Disproportionate   Not Disproportionate   Yes   Yes   Not Disproportionate   Not Disproportionate   Yes   Yes   Not Disproportionate   Not Disproportionate   Not   Yes   Not   <= 20.9%   Yes   Not   <=	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance   English-language Arts   >= 24.4%   14.3%     Yes   >= 24.4%	English-language Arts	>= 95.0%	90.0%		No	>= 95.0%	
English-language Arts   >= 24.4%   14.3%   -   Yes   >= 24.4%     Mathematics   >= 26.5%   21.4%   -   Yes   >= 26.5%     A. Suspension/Expulsion (Ages 3 - 22)     A. Overall   <=1.0%   Not   Not   Disproportionate     B. Ethnic disproportion   Disproportionate   Disproportionate     Disproportionate   Ves   Yes   Not   Not   Disproportionate     Disproportionate   Ves   Not   No	Mathematics	>= 95.0%	90.0%		No	>= 95.0%	
Mathematics   >= 26.5%   21.4%     Yes   >= 26.5%	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 24.4%	14.3%		Yes	>= 24.4%	
A. Overall	Mathematics	>= 26.5%	21.4%		Yes	>= 26.5%	
B. Ethnic disproportion    Not							
Disproportionate   Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)	•					
C. Separate facility <= 2.5% 1.9% Yes No <= 2.4%  6. LRE - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement    (Ages Birth - 22) >= 69.0% N/C N/A N/A N/A >= 74.0% Not	A. Out regular < 21%	>= 54.0%	36.5%	No	No	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  See SELPA-Level Special Education Annual Performance Report Measures  N/C  N/A  N/A  N/A  N/A  N/A  NOT  NOT  Disproportionate  Disproportionate  Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	B. Out regular > 60%	<= 22.3%	13.5%	Yes	No	<= 20.9%	Yes
See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	C. Separate facility	<= 2.5%	1.9%	Yes	No	<= 2.4%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
Ages Birth - 22)   >= 69.0%   N/C   N/A   N/A   >= 74.0%   NC		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	due to policies, procedures,		1	Yes	N/A		No
Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	disability due to policies, procedures, or practices		onate Data based on 2005-06 information are being collected				
	Determination made within	100.0%	0.0%	No	N/A	100.0%	Yes
· · ·		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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**District: Arcohe Union Elementary, 3467280** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
9	52	511			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.0%	Yes	No	<= 5.6%	N/A

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District: Arena Union Elementary, 2365557

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 2300 Mendocino County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
8	38	270			

N/A   N/A	ompliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)		this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10)   A. Met AYP	Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
A. Met AYP	Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
B. Participation   English-language Arts   >= 95.0%   58.0%     Unknown   >= 95.0%	Assessment (Grades 3 - 8, 10)						
English-language Arts	. Met AYP	Meet all			N/A	Meet all	
Mathematics	3. Participation						
C. Performance         English-language Arts         >= 24.4%         -         -         Unk         >= 24.4%           Mathematics         >= 26.5%         17.6%         -         Unknown         >= 26.5%           4. Suspension/Expulsion (Ages 3 - 22)         (Ages 3 - 22)         -         Unknown         >= 26.5%           4. Overall         <=1.0%         0.0%         Yes         No Change         <=1.0%           B. Ethnic disproportion         Not Disproportionate         Disproportionate         Not Not Disproportionate         Not Disproportionate           5. LRE (Ages 6 - 22)         A. Out regular < 21%         >= 54.0%         73.7%         Yes         Yes         >= 56.0%           B. Out regular > 60%         <= 22.3%         7.9%         Yes         Yes         >= 56.0%           B. Out regular > 60%         <= 22.3%         7.9%         Yes         No Change         <= 2.4%           C. Separate facility         <= 2.5%         0.0%         Yes         No Change         <= 2.4%           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance Report Measures           7. Assessment - Preschool (Ages Birth - 22)         >= 69.0%         N/C         N/A         N/A         >= 74.0%           9. Overall et	nglish-language Arts	>= 95.0%	58.0%		Unknown	>= 95.0%	
English-language Arts	athematics	>= 95.0%	95.0%		Unknown	>= 95.0%	
Mathematics >= 26.5% 17.6% Unknown >= 26.5%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	nglish-language Arts	>= 24.4%			Unk	>= 24.4%	
A. Overall   Calcal Companies   Calcal Companies	athematics	>= 26.5%	17.6%		Unknown	>= 26.5%	
B. Ethnic disproportion    Not							
Disproportionate   Disproportionate   Disproportionate   See   Disproportionate   Disproportionate   Disproportionate   See   Disproportionate   Disproportion	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	3. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60% <= 22.3% 7.9% Yes Yes <= 20.9% C. Separate facility <= 2.5% 0.0% Yes No Change <= 2.4%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22) See Selepa Special Education Annual Performance Report Measures  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial)  12. Eligibility evaluation (Initial)	LRE (Ages 6 - 22)						
C. Separate facility <= 2.5%	. Out regular < 21%	>= 54.0%	73.7%	Yes	Yes	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)	. Out regular > 60%	<= 22.3%	7.9%	Yes	Yes	<= 20.9%	No
(Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateIs DisproportionateNo DisproportionateN/ANot Disproportionate10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateData for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.11. Eligibility evaluation (Initial)	. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)	due to policies, procedures,			No	N/A		Yes
	disability due to policies, procedures, or practices		te Data based on 2005-06 information are being collected				
Determination made within 100.0% N/A N/A N/A 100.0% 60 Days (Ages Birth - 22)	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures  District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	

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District: Arena Union Elementary, 2365557

**Type:** Elementary District

**FMTA:** 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8	38	270				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						21/2
Ethnic Disparity	<=13.5	14.7	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	18.8%	Yes	Yes	<= 5.6%	N/A

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**District: Armona Union Elementary, 1663875** 

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 1600 Kings County SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
11	120	1 054				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.9%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	79.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	31.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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**District: Armona Union Elementary, 1663875** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1600 Kings County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
11	120	1 054				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.0%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.0%	Yes	No	<= 5.6%	N/A

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District: Aromas/San Juan Unified, 3575259

Type: Unified District

**FMTA**: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
6	129	1,153					

Compliance and Indicators  1. Graduation (Grade 12)  2. Dropout (Grades 7 - 12)  3. Assessment (Grades 3 - 8, 10)	Target this year >= 34.0% <= 7.9%  Meet all	Performance this year N/C 1.4%	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10)	>= 34.0% <= 7.9%	N/C			-	•
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10)	<= 7.9%		N/C	K1// '		11/0
3. Assessment (Grades 3 - 8, 10)	I	1.4%			>= 36.0%	N/C
, ,	Meet all		Yes	No	<= 7.8%	No
	Meet all	Γ	1		T	
A. Met AYP	-			N/A	Meet all	
B. Participation			1			
English-language Arts	>= 95.0%	71.0%		No	>= 95.0%	
Mathematics	>= 95.0%	90.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.4%		No	>= 23.0%	
Mathematics	>= 23.7%	11.1%		No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	79.8%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.5%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Aromas/San Juan Unified, 3575259

**Type:** Unified District

**FMTA**: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
6	129	1 153				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	6.2%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	Yes	<= 3.9%	N/A	

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**District: Arvin Union Elementary, 1563313** 

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 1501 Kern County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 51
 282
 2,751

	<u> </u>			_	<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	*		-		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		•	1		•	
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	162
C. Performance			•			
English-language Arts	>= 24.4%	8.1%	No	No	>= 24.4%	
Mathematics	>= 26.5%	12.8%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.5%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	37.2%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	2000 1 05 1

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**District: Arvin Union Elementary, 1563313** 

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
51	282	2 751				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	18.8%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.1	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	19.5%	Yes	Yes	<= 5.6%	N/A	

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District: Atascadero Unified, 4068700

 Type: Unified District

 FMTA:
 2

 SELPA:
 4000 San Luis Obispo County SELPA
 SE Ages GE Gr 1 - 12

 52
 497
 4,854

	1				<del>,                                    </del>	7,007
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			l			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			l			
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	Yes	>= 95.0%	No
C. Performance		1	•	1		
English-language Arts	>= 23.0%	23.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)			1		,	
A. Overall	<=1.0%	0.6%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	58.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.9%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.6%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Atascadero Unified, 4068700

**Type:** Unified District

**FMTA**: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
52	497	4 854						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	15.6	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

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District: Atwater Elementary, 2465631

**Type:** Elementary District

**FMTA**: 2

**SELPA**: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
19	344	4 182			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	14.8%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	23.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.1%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	30.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	90.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	12.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Atwater Elementary, 2465631

**Type:** Elementary District

**FMTA:** 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
19	344	4,182				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.6%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.6	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.6%	Yes	Yes	<= 5.6%	N/A

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**District: Auburn Union Elementary, 3166787** 

Type: Elementary District

District 2005-06 Enrollment

SE Ages

GE

SELPA: 3100 Placer County SELPA GE

3 - 5 6 - 22 Gr 1 - 12

39 277 2.218

Compliance and	Torgot	Performance	Met	Improved	Target	Action
Compliance and Indicators	Target this year	this year	target	Improved over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		0.270		1.0	, 51575	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			1			
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	Vaa
Mathematics	>= 95.0%	91.0%	Yes *	No	>= 95.0%	Yes
C. Performance			•	1		
English-language Arts	>= 24.4%	23.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	34.2%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	11.6%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.1%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	See SELPA-Level Special Education Annual Performance Report Measures				

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**District: Auburn Union Elementary, 3166787** 

**Type:** Elementary District

**FMTA:** 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
39	277	2.218			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	19.4	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.0%	Yes	No	<= 5.6%	N/A

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District: Azusa Unified, 1964279

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1903 East San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 297
 1,152
 10,697

				297	1,152	10,697
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	60.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	9.3%	No	No	>= 23.0%	
Mathematics	>= 23.7%	13.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.2%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	27.8%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	44.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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District: Azusa Unified, 1964279

**Type:** Unified District

**FMTA**: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
297	1 152	10 697				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	19.3%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	14.4	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	No	<= 3.9%	N/A	

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District: Baker Valley Unified, 3673858

**Type:** Unified District

FMTA: 1

**SELPA:** 3601 Desert Mountain SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	32	196					

1. Graduation (Grade 12) >= 34.0% N/C N/C >= 36.0% N/C	Compliance and	Target	Performance	Met	Improved	Target	Action	
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required	
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  T4.0%	1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C	
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C	
B. Participation   English-language Arts   >= 95.0%   74.0%     Unknown   >= 95.0%   Mathematics   >= 95.0%   100.0%     Unknown   >= 95.0%   English-language Arts   >= 95.0%   100.0%     Unknown   >= 95.0%   Mathematics   >= 23.0%   0.0%     Unknown   >= 23.0%   Mathematics   >= 23.7%   0.0%     Unknown   >= 23.7%   4. Suspension/Expulsion (Ages 3 - 22)   A. Overall   <=1.0%   Not Disproportionate   Dispropo	3. Assessment (Grades 3 - 8, 10)							
English-language Arts   >= 95.0%   74.0%     Unknown   >= 95.0%	A. Met AYP	Meet all			N/A	Meet all		
Mathematics	B. Participation							
C. Performance English-language Arts	English-language Arts	>= 95.0%	74.0%		Unknown	>= 95.0%		
English-language Arts	Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%		
Mathematics	C. Performance							
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 23.0%	0.0%		Unk	>= 23.0%		
A. Overall	Mathematics	>= 23.7%	0.0%		Unknown	>= 23.7%		
B. Ethnic disproportion    Not								
Disproportionate   Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No	
B. Out regular > 60%	5. LRE (Ages 6 - 22)							
C. Separate facility <= 3.9%	A. Out regular < 21%	>= 43.0%	84.4%	Yes	Yes	>= 45.0%		
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  See SELPA-Level Special Education Annual Performance Report Measures  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	B. Out regular > 60%	<= 24.7%	0.0%	Yes	Yes	<= 23.6%	No	
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		<= 3.9%	0.0%	Yes	Yes	<= 3.8%		
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	due to policies, procedures,			Yes	N/A		No	
Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	disability due to policies, procedures, or practices		ionate Data based on 2005-06 information are being collected					
	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No	
District Report Page 1 c		See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>		

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District: Baker Valley Unified, 3673858

Type: Unified District

**FMTA**: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	32	196					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	0.0%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	0.2	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	Yes	<= 3.9%	N/A	

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District: Bakersfield City Elementary, 1563321

Type: Elementary District

**FMTA:** 2

SELPA: 1511 Bakersfield City Elementary SELPA

Distric	District 2005-06 Enrollment								
SE /	GE								
3 - 5	6 - 22	Gr 1 - 12							
380	2,609	24,724							

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		1		l		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	163
C. Performance			•			
English-language Arts	>= 24.4%	10.3%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	13.2%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	5.6%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)		-		1		
A. Out regular < 21%	>= 54.0%	98.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	0.5%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Bakersfield City Elementary, 1563321

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1511 Bakersfield City Elementary SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
380	2 609	24 724				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.3%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.2	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	Yes	<= 5.6%	N/A	

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District: Baldwin Park Unified, 1964287

Type:	Unified District				Distri	ct 2005-06 En	rollment
FMTA:	1				SE	Ages	GE
SELPA: 1903 East San Gabriel Valley SELPA				3 - 5	6 - 22	Gr 1 - 12	
					194	1,689	18,398

					1,000	10,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	62.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•			,	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•	1		
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	12.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)			•			
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•	•	•	•		
A. Out regular < 21%	>= 43.0%	56.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	21.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	2.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Baldwin Park Unified, 1964287

**Type:** Unified District

**FMTA**: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
194	1 689	18 398						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	16.9%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	9.8	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	7.8%	Yes	Yes	<= 3.9%	N/A		

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District: Ballard Elementary, 4269104

**Type:** Elementary District

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
2	14	101					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	41.7%		Unk	>= 24.4%	
Mathematics	>= 26.5%	50.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
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District: Ballard Elementary, 4269104

**Type:** Elementary District

**FMTA:** 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
2	14	101						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A		

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District: Ballico-Cressey Elementary, 2465649

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 2400 Merced County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
4	30	297					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	21.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	30.3%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.3%	Yes	No Change	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.7%	Yes	No Change	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	13.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Ballico-Cressey Elementary, 2465649

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 2400 Merced County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
4	30	297					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	6.7%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	1.8	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A	

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**District: Bangor Union Elementary, 0461382** 

Type: Elementary District

**FMTA**: 3

**SELPA:** 0400 Butte County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	31	145					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	,	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	35.0%		No	>= 95.0%	
Mathematics	>= 95.0%	44.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-			>= 24.4%	
Mathematics	>= 26.5%	_			>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.5%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.2%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  ate Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Bangor Union Elementary, 0461382** 

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 0400 Butte County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
1	31	145

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	Yes	<= 5.6%	N/A	

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District: Banning Unified, 3366985

 Type: Unified District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 37
 453
 4,537

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	17.3%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.4%	Yes *	No Change	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.0%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	28.7%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.3%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Banning Unified, 3366985

**Type:** Unified District

**FMTA**: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
37	453	4.537					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	13.2%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	6.9	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A	

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District: Banta Elementary, 3968486

**Type:** Elementary District

**FMTA**: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	33	270			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	5.7%		No	>= 24.4%	
Mathematics	>= 26.5%	20.0%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.7%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
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District: Banta Elementary, 3968486

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 3901 San Joaquin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	33	270			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.0	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.0%	No	No	<= 5.6%	N/A

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District: Barstow Unified, 3667611

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 52
 907
 6,753

	1			1	<del>, 1</del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	58.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	10.7%	No	No	>= 23.0%	
Mathematics	>= 23.7%	14.4%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.0%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	_		•			
A. Out regular < 21%	>= 43.0%	61.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	2.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Daga 1 of

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District: Barstow Unified, 3667611

**Type:** Unified District

**FMTA**: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
52	907	6 753			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.9	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.4%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 102 of 228

District: Bass Lake Joint Elementary, 2065185

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment				
SE	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
12	138	1 103		

Indicators   This year   Thi	Action
2. Dropout (Grades 7 - 12)	required
3. Assessment (Grades 3 - 8, 10)  A. Met AYP    Meet all   -	N/A
A. Met AYP    Meet all   -	No
B. Participation   English-language Arts   >= 95.0%   64.0%     Unknown   >= 95.0%   Mathematics   >= 95.0%   79.0%     Unknown   >= 95.0%   C. Performance	
English-language Arts   >= 95.0%   64.0%     Unknown   >= 95.0%	
Mathematics         >= 95.0%         79.0%          Unknown         >= 95.0%           C. Performance         English-language Arts         >= 24.4%           Unk         >= 24.4%           Mathematics         >= 26.5%           Unknown         >= 26.5%           4. Suspension/Expulsion (Ages 3 - 22)         <=1.0%         0.0%         Yes         No Change         <=1.0%           B. Ethnic disproportion         Not Not Disproportionate         Not Yes         No Change         <=1.0%           S. LRE (Ages 6 - 22)         Not regular < 21%         >= 54.0%         57.2%         Yes         No >= 56.0%           B. Out regular < 21%         >= 54.0%         57.2%         Yes         No          <= 20.9%           C. Separate facility         <= 22.3%         18.8%         Yes         No          <= 20.9%           C. Separate facility         <= 2.5%         2.2%         Yes         No          <= 2.4%           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance Report Meas         See SELPA-Level Special Educat	
C. Performance         English-language Arts         ⇒ 24.4%         ¬         ¬         Unk         ⇒ 24.4%           Mathematics         ⇒ 26.5%         ¬         ¬         Unknown         ⇒ 26.5%           4. Suspension/Expulsion (Ages 3 - 22)         Not         Not         Yes         No Change         <=1.0%           B. Ethnic disproportion         Not         Not         Yes         Yes         Not           Disproportionate         Not         Not         Disproportionate         Yes         Not           5. LRE (Ages 6 - 22)         A. Out regular < 21%         >= 54.0%         57.2%         Yes         No         >= 56.0%           B. Out regular > 60%         <= 22.3%         18.8%         Yes         No         <= 20.9%           C. Separate facility         <= 2.5%         2.2%         Yes         No         <= 20.9%           C. Separate facility         <= 2.5%         2.2%         Yes         No         <= 2.4%           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance Report Measure Ages and Ages and Ages and Ages are approporated and Ages are	
English-language Arts   >= 24.4%   -	
Mathematics         >= 26.5%           Unknown         >= 26.5%           4. Suspension/Expulsion (Ages 3 - 22)           Unknown         >= 26.5%           A. Overall         <=1.0%         0.0%         Yes         No Change         <=1.0%           B. Ethnic disproportion         Not Disproportionate         Not Not Disproportionate         Yes         No Change         <=1.0%           A. Out regular < 21%         >= 54.0%         57.2%         Yes         No >= 56.0%           B. Out regular > 60%         <= 22.3%         18.8%         Yes         No          <= 20.9%           C. Separate facility         <= 2.5%         2.2%         Yes         No          <= 2.4%           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance Report Measure (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance Report Measure (Ages Birth - 22)         >= 69.0%         N/C         N/A         N/A         >= 74.0%           9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)         Disproportionate         Disproportionate         Disproportionate           10. Ethnic disproportion by         Disproportionate         Disproportionate         Disproportionate	
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  S. Ethnic disproportion  Not Disproportionate	
A. Overall	
B. Ethnic disproportion    Not	
B. Ethnic disproportion  Disproportionate  Pes  Disproportionate	
A. Out regular < 21%	No
B. Out regular > 60% <= 22.3% 18.8% Yes No <= 20.9% C. Separate facility <= 2.5% 2.2% Yes No <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meas 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meas 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meas 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate 10. Ethnic disproportion by	
C. Separate facility <= 2.5%	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by  See SELPA-Level Special Education Annual Performance Report Meas  N/C  N/A  N/A  N/A  N/A  N/A  N/A  NOT  Disproportionate  Disproportionate	No
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Disproportionate  No N/A  N/A  Not Disproportionate	
(Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Meas         8. Parent Involvement (Ages Birth - 22)       >= 69.0%       N/C       N/A       N/A       >= 74.0%         9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)       Not Disproportionate       Is No N/A       N/A       Not Disproportionate         10. Ethnic disproportion by	ıres
(Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate  10. Ethnic disproportion by	ıres
due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  No N/A Not Disproportionate  10. Ethnic disproportion by	No
	Yes
disability due to policies, procedures, or practices (Ages 6 - 22)  Not Data for this indicator were not collected in 2005-0 Data based on 2005-06 information are being collect in fall and winter 2007-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  N/A  N/A  N/A  N/A  100.0%	No
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Meas  District Report	

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District: Bass Lake Joint Elementary, 2065185

**Type:** Elementary District

**FMTA**: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
12	138	1,103			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	18.6	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.7%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 104 of 228

District: Bassett Unified, 1964295

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1903 East San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 65
 606
 5,210

Compliance and Indicators  1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP	Target this year >= 34.0% <= 7.9%  Meet all	Performance this year 64.1% 4.0% Met all = No	Met target Yes Yes	Improved over last year No	>= 36.0%	Action required No
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP	<= 7.9% Meet all	4.0%				
3. Assessment (Grades 3 - 8, 10) A. Met AYP	Meet all		Yes	No	. 7.00/	
A. Met AYP		Met all = No			<= 7.8%	No
		Met all = No				
D. Deutiein etien			No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	16.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.8%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	42.9%	No	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	32.0%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.2%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	28.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Bassett Unified, 1964295

**Type:** Unified District

**FMTA**: 1

SELPA: 1903 East San Gabriel Valley SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
65	606	5 210

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	22.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	22.5	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	Yes	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 106 of 228

District: Bayshore Elementary, 4168858

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
11	41	369				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	11.1%		Yes	>= 24.4%	
Mathematics	>= 26.5%	18.5%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	9.8%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	9.8%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Bayshore Elementary, 4168858

**Type:** Elementary District

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
11	41	369				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						21/2
Ethnic Disparity	<=13.5	9.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.0%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 108 of 228

District: Bear Valley Unified, 3667637

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 31
 356
 3,012

	_		1	T - I	<del>-                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	50.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	7.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	13.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.9%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 43.0%	52.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	22.2%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	2000 1 of 2

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District: Bear Valley Unified, 3667637

Type: Unified District

**FMTA:** 1

SELPA: 3601 Desert Mountain SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
31	356	3 012			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	12.9%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	4.4	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 110 of 228

District: Beardsley Elementary, 1563339

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
24	168	1 734			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		<del>-</del>		<b>,</b>		
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	5.1%		No	>= 24.4%	
Mathematics	>= 26.5%	5.0%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	19.6%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Beardsley Elementary, 1563339

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
24	168	1,734				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	11.7	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	No	<= 5.6%	N/A	

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District: Beaumont Unified, 3366993

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 39
 615
 5,524

Compliance and Indicators  1. Graduation (Grade 12)  2. Dropout (Grades 7 - 12)  3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  Mathematics  C. Performance  English-language Arts  Mathematics	Target this year >= 34.0% <= 7.9%  Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7%	Performance this year  N/C  0.0%  Met all = Yes  98.0%  97.0%  24.6%  30.7%	Met target N/C Yes Yes Yes Yes	Improved over last year  N/C Yes  N/A  No No Yes	>= 36.0% <= 7.8% Meet all >= 95.0% >= 95.0%	Action required N/C No
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts	<= 7.9%  Meet all  >= 95.0%  >= 95.0%  >= 23.0%	0.0%  Met all = Yes  98.0%  97.0%	Yes Yes Yes Yes Yes	Yes N/A No No	<= 7.8%  Meet all  >= 95.0%  >= 95.0%	No
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts	Meet all >= 95.0% >= 95.0% >= 23.0%	Met all = Yes  98.0%  97.0%	Yes Yes Yes Yes	N/A No No	Meet all >= 95.0% >= 95.0%	
A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts	>= 95.0% >= 95.0% >= 23.0%	98.0% 97.0% 24.6%	Yes Yes Yes	No No	>= 95.0% >= 95.0%	No
B. Participation English-language Arts Mathematics C. Performance English-language Arts	>= 95.0% >= 95.0% >= 23.0%	98.0% 97.0% 24.6%	Yes Yes Yes	No No	>= 95.0% >= 95.0%	No
English-language Arts  Mathematics  C. Performance  English-language Arts	>= 95.0% >= 23.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics C. Performance English-language Arts	>= 95.0% >= 23.0%	97.0%	Yes	No	>= 95.0%	No
C. Performance English-language Arts	>= 23.0%	24.6%	Yes			NO
English-language Arts				Yes		
				Yes		
Mathematics	>= 23.7%	30.7%			>= 23.0%	
matriomatios			Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not sproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	25.5%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.7%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not sproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not sproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELP	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res

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District: Beaumont Unified, 3366993

Type: Unified District

**FMTA**: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
39	615	5 524				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.1	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.5%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 114 of 228

District: Bella Vista Elementary, 4569872

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA**: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
8	<b>Δ</b> 1	364				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	27.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.5%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.3%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	9.8%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Page 1 of 2

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District: Bella Vista Elementary, 4569872

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8	41	364				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	12.5	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.8%	Yes	No	<= 5.6%	N/A

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District: Belleview Elementary, 5572306

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
5	13	157			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	78.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	78.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Belleview Elementary, 5572306

**Type:** Elementary District

**FMTA:** 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
5	13	157			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	15.0%	Yes	No	<= 5.6%	N/A

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**District: Bellevue Union Elementary, 4970615** 

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA**: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
70	209	1 454				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)	_						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	Yes	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	163	
C. Performance							
English-language Arts	>= 24.4%	8.9%	No	No	>= 24.4%		
Mathematics	>= 26.5%	18.0%	Yes *	No Change	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 54.0%	57.4%	Yes	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	21.5%	Yes	No	<= 20.9%	No	
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	79.1%	Yes	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	16.3%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•		
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**District: Bellevue Union Elementary, 4970615** 

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment								
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
70	209	1,454						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	15.3%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	24.7	No	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	8.0%	Yes	Yes	<= 5.6%	N/A		

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District: Bellflower Unified, 1964303

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1904 Mid Cities SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 117
 1,461
 14,411

Compliance on d	Torrest	Dorformones	N/ - 4	Impressed	Toract	^
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
Indicators				•	_	•
1. Graduation (Grade 12)	>= 34.0%	66.3%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1		T		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		T		<b>,</b>		
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	30.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Bellflower Unified, 1964303

Type: Unified District

**FMTA**: 1

SELPA: 1904 Mid Cities SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
117	1 461	14 411

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	9.9%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	8.7	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	Yes	<= 3.9%	N/A			

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District: Belmont-Redwood Shores Elementary, 4168866

Report prepared on: 12/19/2007

**Type:** Elementary District District 2005-06 Enrollment FMTA: SE Ages 3 - 5 6 - 22

Gr 1 - 12 SELPA: 4100 San Mateo County SELPA 70 239 2,109

				70	239	2,109	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation			1		l		
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	Na	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	No	
C. Performance		l	1				
English-language Arts	>= 24.4%	40.4%	Yes	Yes	>= 24.4%		
Mathematics	>= 26.5%	46.6%	Yes	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	59.0%	Yes	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	9.2%	Yes	Yes	<= 20.9%	No	
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	

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GE

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District: Belmont-Redwood Shores Elementary, 4168866

**Type:** Elementary District

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment								
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
70	239	2,109						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	5.0%	Yes	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	14.2	No	Yes	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	13.4%	Yes	Yes	<= 5.6%	N/A			

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District: Belridge Elementary, 1563347

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE.	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	26				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%			Unknown	>= 95.0%	
Mathematics	>= 95.0%	-		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Belridge Elementary, 1563347

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0 1		26				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Bend Elementary, 5271480

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	5	69				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	75.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Bend Elementary, 5271480

**Type:** Elementary District

**FMTA:** 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	5	69				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Benicia Unified, 4870524

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4801 Solano County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 43
 515
 4,842

	1		1	1	<del>, 1</del> ,	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	94.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	32.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	38.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	53.2%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dago 1 of

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District: Benicia Unified, 4870524

**Type:** Unified District

**FMTA**: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
43	515	4,842			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	6.0%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	20.7	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	5.6%	Yes	No	<= 3.9%	N/A	

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District: Bennett Valley Union Elementary, 4970623

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 4900 Sonoma County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
16	69	850					

Compliance and	Target	Performance	Met	Improved	Target	Action	
<u>Indicators</u>	this year	this year	target	over last year	next year	required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all		1	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%		
Mathematics	>= 95.0%	99.0%		Yes	>= 95.0%		
C. Performance							
English-language Arts	>= 24.4%	28.4%		Yes	>= 24.4%		
Mathematics	>= 26.5%	34.8%		Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	50.7%	No	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	8.7%	Yes	Yes	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	5.9%	No	N/A	>= 74.0%	Yes	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.3%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
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District: Bennett Valley Union Elementary, 4970623

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
16	69	850				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	2.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	16.1	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	2.7%	No	No	<= 5.6%	N/A	

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District: Berkeley Unified, 0161143

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0112 North Region SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 69
 1,063
 8,493

Target	Action required No No Yes
2. Dropout (Grades 7 - 12)	No
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  Meet all  Met all = No  No  No  N/A  Meet all  B. Participation  English-language Arts  >= 95.0%  91.0%  No  Yes  >= 95.0%  Mathematics  >= 95.0%  Performance  English-language Arts  >= 23.0%  22.5%  No  Yes  >= 23.0%  Mathematics  >= 23.7%  23.2%  Yes  Yes  >= 23.7%  A. Overall    Cancer   Cancer	
A. Met AYP	Yes
B. Participation   English-language Arts   >= 95.0%   91.0%   No   No   >= 95.0%   Mathematics   >= 95.0%   92.0%   No   Yes   >= 95.0%   Separate facility   <= 3.9%   5.9%   Separate Involvement (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Meas   No   No   No   No   No   No   No   N	Yes
English-language Arts	Yes
Mathematics         >= 95.0%         92.0%         No         Yes         >= 95.0%           C. Performance         English-language Arts         >= 23.0%         22.5%         No         Yes         >= 23.0%           Mathematics         >= 23.7%         23.2%         Yes *         Yes         >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         Not         1.0%         Yes         No         <= 1.0%           A. Overall         <=1.0%         Not         Not         Not         Not         Not         Not         Disproportionate         Not         Not         Disproportionate         Not         Not         Disproportionate         Not         Not         Not         Disproportionate         Not         No	Yes
C. Performance         English-language Arts         >= 23.0%         22.5%         No         Yes         >= 23.0%           Mathematics         >= 23.7%         23.2%         Yes*         Yes         >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         (Ages 3 - 22)         Not         Not         Yes         No         <=1.0%           B. Ethnic disproportion         Not Disproportionate         Not Not Disproportionate         Yes         Yes         Not Disproportionate           5. LRE (Ages 6 - 22)         Not regular < 21%         >= 43.0%         64.0%         Yes         Yes         >= 45.0%           B. Out regular > 60%         <= 24.7%         13.8%         Yes         Yes         <= 23.6%           C. Separate facility         <= 3.9%         5.9%         No         No         <= 3.8%           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance Report Meas         See SELPA-Level Special Education Annual Performance Report Meas         See SELPA-Level Special Education Annual Performance Report Meas         See Selpa Delated Education Annual Performance Report Meas         No	. 165
English-language Arts   >= 23.0%   22.5%   No   Yes   >= 23.0%     Mathematics   >= 23.7%   23.2%   Yes *   Yes   >= 23.7%     4. Suspension/Expulsion (Ages 3 - 22)     A. Overall   <=1.0%   1.0%   Not   Not   Disproportionate     B. Ethnic disproportion   Not   Disproportionate   Yes   Yes   No   Not   Disproportionate     5. LRE (Ages 6 - 22)     A. Out regular < 21%   >= 43.0%   64.0%   Yes   Yes   Yes   >= 45.0%     B. Out regular > 60%   <= 24.7%   13.8%   Yes   Yes   <= 23.6%     C. Separate facility   <= 3.9%   5.9%   No   No   <= 3.8%     6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Meas     7. Assessment - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Meas     8. Parent Involvement (Ages Birth - 22)   >= 69.0%   N/C   N/A   N/A   >= 74.0%     9. Overall ethnic disproportion due to policies, procedures,   Not   Is   No   N/A   Not	
Mathematics	
4. Suspension/Expulsion (Ages 3 - 22)         A. Overall       <=1.0%       1.0%       Yes       No       <=1.0%         B. Ethnic disproportion       Not Disproportionate       Not Disproportionate       Yes       Yes       Yes       Not Disproportionate         5. LRE (Ages 6 - 22)       Not regular < 21%       >= 43.0%       64.0%       Yes       Yes       >= 45.0%         B. Out regular > 60%       <= 24.7%       13.8%       Yes       Yes       <= 23.6%         C. Separate facility       <= 3.9%       5.9%       No       No       No       <= 3.8%         6. LRE - Preschool (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Meas         7. Assessment - Preschool (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Meas         8. Parent Involvement (Ages Birth - 22)       >= 69.0%       N/C       N/A       N/A       >= 74.0%         9. Overall ethnic disproportion due to policies, procedures,       Not       Is       No       N/A       Not	
A. Overall	•
B. Ethnic disproportion    Not	
B. Ethnic disproportion  Disproportionate  Disproportionate  Disproportionate  Pes Yes Disproportionate  LRE (Ages 6 - 22)  A. Out regular < 21% >= 43.0% 64.0% Yes Yes >= 45.0%  B. Out regular > 60% <= 24.7% 13.8% Yes Yes <= 23.6%  C. Separate facility <= 3.9% 5.9% No No No <= 3.8%  6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not Is No N/A Not	
A. Out regular < 21% >= 43.0% 64.0% Yes Yes >= 45.0%  B. Out regular > 60% <= 24.7% 13.8% Yes Yes <= 23.6%  C. Separate facility <= 3.9% 5.9% No No No <= 3.8%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meas  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meas  9. Overall ethnic disproportion due to policies, procedures, Not Is No N/A Not	No
B. Out regular > 60%  C. Separate facility  6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  See 24.7%  13.8%  Yes Yes  <= 23.6%  No	
C. Separate facility <= 3.9% 5.9% No No <= 3.8%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meas  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, Not Is No N/A Not	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not  See SELPA-Level Special Education Annual Performance Report Meas  N/C  N/A  N/A  N/A  NOT  NOT  NOT  NOT  NOT  NOT  NOT  NO	Yes
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not  See SELPA-Level Special Education Annual Performance Report Meas  N/C  N/A  N/A  N/A  N/A  NOT  NOT  NOT  NOT  NOT  NOT  NOT  NO	
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meas  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not  See SELPA-Level Special Education Annual Performance Report Meas  N/A  N/A  N/A  N/A  NOT  NOT  NOT  NOT  NOT  NOT  NOT  NO	ıres
(Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, Not Is No N/A Not	ıres
due to policies, procedures, Not Is No N/A Not	No
or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Data for this indicator were not collected in 2005-06 Data based on 2005-06 information are being collected in fall and winter 2007-08.	
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)  N/A  N/A  N/A  N/A  N/A  100.0%	No
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Meas  District Report	

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District: Berkeley Unified, 0161143

**Type:** Unified District

**FMTA**: 3

**SELPA:** 0112 North Region SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
69	1.063	8 493					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	4.5%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	15.6	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.6%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 134 of 228

District: Berryessa Union Elementary, 4369377

Report prepared on: 12/19/2007

 Type: Elementary District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4305
 3 - 5
 6 - 22
 Gr 1 - 12

 86
 637
 7,455

	1		1	<u> </u>	<del>,                                    </del>	.,	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	1.0%	Yes	Yes	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)	-1	1	•	1			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	140	
C. Performance							
English-language Arts	>= 24.4%	20.7%	Yes *	Yes	>= 24.4%		
Mathematics	>= 26.5%	22.6%	Yes *	No	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.3%	Yes	No	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	53.8%	No	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	28.6%	No	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	0.9%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measur					
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·		
					District Report F	Dogo 1 of	

District Report Page 1 of 2

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District: Berryessa Union Elementary, 4369377

**Type:** Elementary District

**FMTA**: 3

**SELPA**: 4305

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
86	7,455				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	23.7%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.6	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	4.9%	No	No	<= 5.6%	N/A

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District: Beverly Hills Unified, 1964311

**Type:** Unified District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12 SELPA: 1917 Tri-City SELPA 42 582 5.069 Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required Indicators 1. Graduation (Grade 12) >= 34.0% 63.9% Yes No >= 36.0% No 2. Dropout (Grades 7 - 12) <= 7.9% 3.0% Yes No <= 7.8% No 3. Assessment (Grades 3 - 8, 10)

A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance					•	
English-language Arts	>= 23.0%	39.3%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	46.2%	Yes	Yes	>= 23.7%	

## 4. Suspension/Expulsion (Ages 3 - 22)

**Determination made within** 

A. Overall

B. Ethnic disproportion	Disproportionate	Disproportionate	Yes	Yes	Disproportionate	N/C
5. LRE (Ages 6 - 22)	·					
A. Out regular < 21%	>= 43.0%	55.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	11.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Perform	ance Report Measu	ıres

N/C

N/C

N/C

<=1.0%

# 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures

<=1.0%

100.0%

8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by						

10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.
11. Eligibility evaluation (Initial)		

60 Days (Ages Birth - 22)		
12. Transition part C to part B		
Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measu	ıres

No

100.0%

N/A

N/A

N/A

District: Beverly Hills Unified, 1964311

Type: Unified District

FMTA: 1

**SELPA:** 1917 Tri-City SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
42	582	5,069			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	10.3	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	No	<= 3.9%	N/A

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District: Big Creek Elementary, 1062026

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA**: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	9	37			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	67.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	67.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Big Creek Elementary, 1062026

**Type:** Elementary District

**FMTA:** 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0 9		37				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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**District:** Big Lagoon Union Elementary, 1262695

**Type:** Elementary District

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	251					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	•	1			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.8%		Unk	>= 24.4%	
Mathematics	>= 26.5%	15.4%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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**District:** Big Lagoon Union Elementary, 1262695

**Type:** Elementary District

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	12	251			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A

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District: Big Oak Flat-Groveland Unified, 5575184

Type: Unified District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
7	66	535				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	81.0%		No	>= 95.0%	
Mathematics	>= 95.0%	96.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.6%		Yes	>= 23.0%	
Mathematics	>= 23.7%	22.2%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	54.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	9.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	Page 1 of 1

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District: Big Oak Flat-Groveland Unified, 5575184

Type: Unified District

**FMTA**: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
7	66	535			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No		
14. Postschool outcomes (High school)		•						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.							

2005-06 District-Level Special Education Additional California Measures										
LRE (Ages 6 to 22)										
Out regular > 80%	<= 23.0%	9.1%	Yes	No	<= 21.0%	N/A				
Ethnic disproportion (Ages 6 - 22)										
Ethnic Disparity	<=14.5	16.4	No	No	<= 13.5	N/A				
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes				
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Returned to GE (Ages 6 - 22)	<= 3.4%	10.0%	Yes	Yes	<= 3.9%	N/A				

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Report prepared on: 12/19/2007 Document Page 144 of 228

District: Big Pine Unified, 1463248

Type: Unified District

Report prepared on: 12/19/2007

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
7	37	187			

1. Graduation (Grade 12) >= 34.0% N/C N/C N/C >= 36.0% N/C 2. Dropout (Grades 7 - 12) <= 7.9% N/C N/C N/C N/C <= 7.8% N/C 3. Assessment (Grades 3 - 8, 10)  A. Met AYP Meet all - N/A Meet all  B. Participation  English-language Arts >= 95.0% 100.0% Unknown >= 95.0%  C. Performance  English-language Arts >= 23.0% - Unknown >= 23.0%  Mathematics >= 23.7% Unknown >= 23.7%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <=1.0% N/C N/C N/C <=1.0%  Not N/C N/C N/C <=1.0%	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  100.0%  - Unknown  >= 95.0%  Mathematics  >= 95.0%  100.0%  - Unknown  >= 95.0%  Mathematics  >= 95.0%  Indicator  Indicat	1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
A. Met AYP  B. Participation  English-language Arts  >= 95.0%  100.0%  - Unknown  >= 95.0%  C. Performance  English-language Arts  >= 95.0%  100.0%  - Unknown  >= 95.0%  100.0%  - Unknown  >= 95.0%  English-language Arts  >= 95.0%  Interpretable Proportion Proportionate  English-language Arts  >= 23.0%    Unknown   >= 95.0%   N/C	2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
B. Participation   English-language Arts   >= 95.0%   100.0%     Unknown   >= 95.0%   Mathematics   >= 95.0%   100.0%     Unknown   >= 95.0%   English-language Arts   >= 95.0%   100.0%     Unknown   >= 95.0%	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts	English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
English-language Arts	Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics   >= 23.7%   -	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 23.0%			Unk	>= 23.0%	
A. Overall	Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
B. Ethnic disproportion    Not							
Disproportionate   Disproporti	A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		N/C
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 3.9%	A. Out regular < 21%	>= 43.0%	78.4%	Yes	Yes	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  See SELPA-Level Special Education Annual Performance Report Measures  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	B. Out regular > 60%	<= 24.7%	0.0%	Yes	Yes	<= 23.6%	No
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	due to policies, procedures,			Yes	N/A		No
Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	disability due to policies, procedures, or practices		Disproportionate Data based on 2005-06 information are being collected				
	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
District Report Page 1 c		See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	

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District: Big Pine Unified, 1463248

Type: Unified District

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
7	37	187			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	4.6	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	15.0%	Yes	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 146 of 228

**District:** Big Springs Union Elementary, 4770185

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	17	114			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District:** Big Springs Union Elementary, 4770185

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	17	114				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A	

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**District:** Big Valley Joint Unified, 1864089

Type: Unified District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA**: 1800 Lassen County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
2	36	265				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.8%		Unk	>= 23.0%	
Mathematics	>= 23.7%	15.8%		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	38.9%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	5.6%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	82.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District:** Big Valley Joint Unified, 1864089

Type: Unified District

**FMTA:** 3

**SELPA**: 1800 Lassen County SELPA

Distric	rollment	
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
2	36	265

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 150 of 228

District: Biggs Unified, 0461408

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 0400 Butte County SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
11	108	781			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	10.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	91.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.0%		Yes	>= 23.0%	
Mathematics	>= 23.7%	15.3%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.4%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
					District Report F	Page 1 of :

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District: Biggs Unified, 0461408

**Type:** Unified District

**FMTA**: 3

**SELPA:** 0400 Butte County SELPA

Distric	District 2005-06 Enrollment				
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
11	108	781			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.6	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.5%	No	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 152 of 228

District: Bishop Joint Union High, 1463263

Type: High School District Grade 9-12

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	54	809		

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	6.6%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	86.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	86.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	41.7%		Unk	>= 22.3%	
Mathematics	>= 20.9%	25.0%		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	50.0%	Yes	No Change	>= 31.0%	
B. Out regular > 60%	<= 28.0%	5.6%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	1.9%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Bishop Joint Union High, 1463263

Type: High School District Grade 9-12

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	54	809			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	0.0%	Yes	No Change	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	2.1	Yes	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No Chg	<= 2.0%	N/A	

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**District: Bishop Union Elementary, 1463255** 

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1400 Inyo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 62
 123
 1,210

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-1	-	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	18.3%	No	No	>= 24.4%	
Mathematics	>= 26.5%	23.1%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.3%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Bishop Union Elementary, 1463255

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
62	123	1 210				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)						<b>.</b>	
Ethnic Disparity	<=13.5	1.3	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.4%	Yes	No	<= 5.6%	N/A	

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District: Bitterwater-Tully Union Elementary, 3567454

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 3500 San Benito County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
		25			

Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
Indicators (2 1 42)				•	-	•
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)		1	1	T	1	
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation		1	T		1	
English-language Arts	>= 95.0%			Unknown	>= 95.0%	
Mathematics	>= 95.0%			Unknown	>= 95.0%	
C. Performance				<b>,</b>		
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•	1		
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Bitterwater-Tully Union Elementary, 3567454

**Type:** Elementary District

**FMTA**: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
		25					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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**District: Black Butte Union Elementary, 4569880** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
2 31		301				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	29.4%		Yes	>= 24.4%	
Mathematics	>= 26.5%	29.4%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	25.8%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	· ·	
					District Report F	Page 1 of 2

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**District: Black Butte Union Elementary, 4569880** 

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	31	301					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	22.6%	No	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	12.1	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	19.5%	Yes	No	<= 5.6%	N/A	

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District: Black Oak Mine Unified, 0973783

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 0901 El Dorado County SELPA

 SELPA:
 0901 El Dorado County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 24
 193
 1,873

			1			
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	15.6%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	18.2%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)					-	
A. Out regular < 21%	>= 43.0%	59.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.6%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogg 1 of C

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District: Black Oak Mine Unified, 0973783

**Type:** Unified District

**FMTA**: 2

**SELPA:** 0901 El Dorado County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
24	193	1,873				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	3.1%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	4.5	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	10.9%	Yes	Yes	<= 3.9%	N/A	

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District: Blake Elementary, 1563354

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

Distric	District 2005-06 Enrollment						
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
Λ	1	17					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Blake Elementary, 1563354

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	4	17				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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**District: Blochman Union Elementary, 4269112** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
2	6	63		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Blochman Union Elementary, 4269112** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
2	6	63		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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**District: Blue Lake Union Elementary, 1262703** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
Λ	28	156			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	4.8%		No	>= 24.4%	]
Mathematics	>= 26.5%	9.5%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	35.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.6%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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**District: Blue Lake Union Elementary, 1262703** 

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
4	28	156		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	No	<= 5.6%	N/A

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District: Bogus Elementary, 4770193

**Type:** Elementary District

**FMTA**: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment				
SE.	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
		Ω		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)		1	•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	
Mathematics	>= 95.0%	-		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)		1	•			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Bogus Elementary, 4770193

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
		8				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Bolinas-Stinson Union Elementary, 2165300

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 2100 Marin County SELPA

Distric	District 2005-06 Enrollment						
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	18	103					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	95.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	95.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	31.3%		Unk	>= 24.4%	
Mathematics	>= 26.5%	25.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Bolinas-Stinson Union Elementary, 2165300

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	18	103					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

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District: Bonita Unified, 1964329

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1903 East San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 105
 1,231
 9,521

Compliance and Indicators	Target	Performance	Met	Improved	Target	Action
midicator o	this year	this year	target	•	_	required
1. Graduation (Grade 12)	>= 34.0%	58.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	24.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	35.7%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	16.1%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	13.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	77.2%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Bonita Unified, 1964329

**Type:** Unified District

**FMTA**: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
105	1 231	9 521					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	28.6	No	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	No	<= 3.9%	N/A	

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District: Bonny Doon Union Elementary, 4469732

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	25	105			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	96.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Bonny Doon Union Elementary, 4469732

**Type:** Elementary District

**FMTA**: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	25	105			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.7%	Yes	Yes	<= 5.6%	N/A

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District: Bonsall Union Elementary, 3767975

**Type:** Elementary District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
40	169	1 688			

					100	1,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	\= 3.070	0.070	163	140 Change	<= 3.070	140
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation	Ivicet all	Wet all = 1es	163	IN/A	Ivicet all	
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No
C. Performance	>= 95.076	30.0 /6	163	140 Change	)= 95.076	
	>= 24.4%	20.3%	Yes *	Yes	>= 24.4%	
English-language Arts						
Mathematics	>= 26.5%	23.5%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)		1	1			
A. Out regular < 21%	>= 54.0% <b>62.1%</b> Yes No >= 56.0%					
B. Out regular > 60%	<= 22.3%	15.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Bonsall Union Elementary, 3767975

**Type:** Elementary District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
40	169	1 688			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)					21/2	
Ethnic Disparity	<=13.5	13.8	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	No	<= 5.6%	N/A

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**District: Borrego Springs Unified, 3767983** 

Type: Unified District

Report prepared on: 12/19/2007

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

Distric	t 2005-06 En	rollment
SE.	GE	
3 - 5	6 - 22	Gr 1 - 12
6	43	446

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.3%		Yes	>= 23.0%	
Mathematics	>= 23.7%	12.9%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	74.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	9.3%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.7%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Borrego Springs Unified, 3767983** 

**Type:** Unified District

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment						
SE Ages		GE				
3 - 5	6 - 22	Gr 1 - 12				
6	43	446				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	2.3%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	3.8	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	2.4%	No	No	<= 3.9%	N/A		

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**District: Bradley Union Elementary, 2765979** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 2

**SELPA**: 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
Λ	22					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%			Unknown	>= 95.0%	
Mathematics	>= 95.0%			Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Bradley Union Elementary, 2765979** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	0	22			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Brawley Elementary, 1363073

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1300 Imperial County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 SELPA:
 1300 Imperial County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 16
 232
 3,423

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	75.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	35.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	17.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	56.0%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.7%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Brawley Elementary, 1363073

**Type:** Elementary District

**FMTA**: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
16	232	3,423			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	44.4%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.1%	Yes	Yes	<= 5.6%	N/A

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District: Brawley Union High, 1363081

Type: High School District Grade 9-12

**FMTA**: 1

**SELPA:** 1300 Imperial County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	172	1.966			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	74.4%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.9%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%	1	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	1	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	12.5%		Yes	>= 22.3%	
Mathematics	>= 20.9%	9.1%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	18.6%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	43.0%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	4.1%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Brawley Union High, 1363081

Type: High School District Grade 9-12

**FMTA**: 1

**SELPA:** 1300 Imperial County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	172	1,966				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	29.7%	No	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	25.1	No	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	2.5%	Yes	Yes	<= 2.0%	N/A	

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District: Brea-Olinda Unified, 3066449

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3016 Northeast Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 45
 634
 5,821

			1		<del>, i                                     </del>	,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	90.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	43.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	65.9%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
	1				District Report F	Page 1 (

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District: Brea-Olinda Unified, 3066449

**Type:** Unified District

**FMTA**: 1

**SELPA:** 3016 Northeast Orange County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
45	634	5 821

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	4.4%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	30.7	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A	

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**District: Brentwood Union Elementary, 0761655** 

Report prepared on: 12/19/2007

 Type: Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0701 Contra Costa County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

135

718

6,342

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	24.7%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.4%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.1%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	15.0%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires

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**District: Brentwood Union Elementary, 0761655** 

**Type:** Elementary District

**FMTA**: 3

SELPA: 0701 Contra Costa County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
135	718	6,342

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	9.3%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	11.7	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.5%	Yes	No	<= 5.6%	N/A	

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District: Bret Harte Union High, 0561556

Type: High School District Grade 9-12

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

Report prepared on: 12/19/2007

Distric	t <b>2005-0</b> 6 En	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	91	992

Indicators	%	this year 84.0% 0.9%	Yes Yes	over last year	next year >= 51.0%	required No
2. Dropout (Grades 7 - 12)       <= 6.8°         3. Assessment (Grades 3 - 8, 10)       Meet a         A. Met AYP       Meet a         B. Participation       = 95.0°         English-language Arts       >= 95.0°         C. Performance       = 22.3°         English-language Arts       >= 22.3°         Mathematics       >= 20.9°         4. Suspension/Expulsion (Ages 3 - 22)       <=1.0°         A. Overall       <=1.0°         B. Ethnic disproportion       Not Disproportion         5. LRE (Ages 6 - 22)       >= 29.0°         A. Out regular < 21%       >= 29.0°         B. Out regular > 60%       <= 28.0°	%				>= 51.0%	No
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0  Mathematics  C. Performance  English-language Arts  >= 22.3  Mathematics  >= 20.9  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disproportion  5. LRE (Ages 6 - 22)  A. Out regular < 21%  >= 29.0  Second Se		0.9%	Vac			
A. Met AYP       Meet a         B. Participation       >= 95.0         English-language Arts       >= 95.0         C. Performance       >= 22.3         English-language Arts       >= 22.3         Mathematics       >= 20.9         4. Suspension/Expulsion (Ages 3 - 22)       <=1.0         A. Overall       <=1.0         B. Ethnic disproportion       Not Disproportion         5. LRE (Ages 6 - 22)       >= 29.0         A. Out regular < 21%       >= 29.0         B. Out regular > 60%       <= 28.0			res	Yes	<= 6.6%	No
B. Participation  English-language Arts >= 95.0  Mathematics >= 95.0  C. Performance  English-language Arts >= 22.3  Mathematics >= 20.9  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <=1.0  B. Ethnic disproportion  5. LRE (Ages 6 - 22)  A. Out regular < 21% >= 29.0  B. Out regular > 60% <= 28.0						
English-language Arts       >= 95.0         Mathematics       >= 95.0         C. Performance       = 22.3         English-language Arts       >= 22.3         Mathematics       >= 20.9         4. Suspension/Expulsion (Ages 3 - 22)       <=1.0         A. Overall       <=1.0         B. Ethnic disproportion       Not Disproportion         5. LRE (Ages 6 - 22)       >= 29.0         A. Out regular < 21%       >= 29.0         B. Out regular > 60%       <= 28.0	all			N/A	Meet all	
Mathematics         >= 95.0           C. Performance         = 22.3           English-language Arts         >= 20.9           4. Suspension/Expulsion (Ages 3 - 22)         = 1.0           A. Overall         <= 1.0           B. Ethnic disproportion         Not Disproportion           5. LRE (Ages 6 - 22)         >= 29.0           A. Out regular < 21%         >= 29.0           B. Out regular > 60%         <= 28.0						
C. Performance  English-language Arts >= 22.3  Mathematics >= 20.9  4. Suspension/Expulsion	)%	100.0%		Unknown	>= 95.0%	
English-language Arts       >= 22.3         Mathematics       >= 20.9         4. Suspension/Expulsion (Ages 3 - 22)       <=1.0         A. Overall       <=1.0         B. Ethnic disproportion       Not Disproportion         5. LRE (Ages 6 - 22)       >= 29.0         A. Out regular < 21%       >= 29.0         B. Out regular > 60%       <= 28.0	)%	100.0%	-	Unknown	>= 95.0%	
Mathematics         >= 20.9           4. Suspension/Expulsion (Ages 3 - 22)         <=1.0           A. Overall         <=1.0           B. Ethnic disproportion         Not Disproportion           5. LRE (Ages 6 - 22)         >= 29.0           A. Out regular < 21%         >= 29.0           B. Out regular > 60%         <= 28.0						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disproportion  5. LRE (Ages 6 - 22)  A. Out regular < 21%  B. Out regular > 60%	3%	-	-	Unk	>= 22.3%	
(Ages 3 - 22)  A. Overall	9%	-	-	Unknown	>= 20.9%	
B. Ethnic disproportion       Not Disproportion         5. LRE (Ages 6 - 22)       >= 29.0         A. Out regular < 21%       >= 29.0         B. Out regular > 60%       <= 28.0						
B. Ethnic disproportion       Disproportion         5. LRE (Ages 6 - 22)       >= 29.0         A. Out regular < 21%       >= 29.0         B. Out regular > 60%       <= 28.0	)%	N/C	N/C	N/C	<=1.0%	
A. Out regular < 21% >= 29.0  B. Out regular > 60% <= 28.0	onate [	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
B. Out regular > 60% <= 28.0						
	)%	28.6%	No	Yes	>= 31.0%	
C. Separate facility <= 7.2	)%	26.4%	Yes	Yes	<= 26.2%	Yes
	%	0.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	SELPA	A-Level Special Edu	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22) >= 69.0	)%	70.4%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproporti	onate [	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproporti	ot Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)	· ·	6.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday See	/o					

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District: Bret Harte Union High, 0561556

Type: High School District Grade 9-12

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	91	992			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	13.2%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	9.6	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.5%	Yes	No	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 192 of 228

District: Bridgeville Elementary, 1262729

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	10	40		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	78.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Bridgeville Elementary, 1262729

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

Distric	District 2005-06 Enrollment					
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	10	40				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Briggs Elementary, 5672447

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
1	24	381		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	89.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	83.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	12.5%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Briggs Elementary, 5672447

**Type:** Elementary District

**FMTA**: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	24	381			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	12.5%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	0.5	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A	

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District: Brisbane Elementary, 4168874

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
6	52	530				

	_			1 -		
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	1	•	ı	l		
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	98.0%		No	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.7%		Yes	>= 24.4%	
Mathematics	>= 26.5%	18.4%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-1	1	1	l		
A. Out regular < 21%	>= 54.0%	78.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.3%	Yes	No Change	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Brisbane Elementary, 4168874

**Type:** Elementary District

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
6	52	539					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.8%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.0%	Yes	Yes	<= 5.6%	N/A

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District: Brittan Elementary, 5171357

**Type:** Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

SELPA: 5100 Sutter County SELPA

Report prepared on: 12/19/2007

				11	80	536
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	18.6%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	23.6%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	88.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.8%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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536

District: Brittan Elementary, 5171357

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
11	80	536					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.8%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.1	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	15.2%	Yes	Yes	<= 5.6%	N/A	

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District: Browns Elementary, 5171365

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
1	127					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	-
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Browns Elementary, 5171365

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 5100 Sutter County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
1	13	127

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Buckeye Union Elementary, 0961838

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 0901 El Dorado County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
78	395	4 140			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	33.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	36.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.6%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	· ·	
					District Report F	age 1 of 2

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District: Buckeye Union Elementary, 0961838

**Type:** Elementary District

**FMTA**: 2

SELPA: 0901 El Dorado County SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
78	395	4,140

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	16.8	No	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.5%	Yes	Yes	<= 5.6%	N/A

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**District: Buellton Union Elementary, 4269138** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
18	75	583		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	8.3%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	37.8%		Yes	>= 24.4%	
Mathematics	>= 26.5%	34.2%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.7%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	· ·	
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**District: Buellton Union Elementary, 4269138** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
18	75	583			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures										
LRE (Ages 6 to 22)										
Out regular > 80%	<= 21.0%	1.3%	Yes	No	<= 19.0%	N/A				
Ethnic disproportion (Ages 6 - 22)										
Ethnic Disparity	<=13.5	4.6	Yes	No	<= 13.0	N/A				
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Returned to GE (Ages 6 - 22)	<= 5.3%	6.7%	Yes	Yes	<= 5.6%	N/A				

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District: Buena Park Elementary, 3066456

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3001 North Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 87
 542
 5,566

			1	L	<del>,                                    </del>					
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A				
2. Dropout (Grades 7 - 12)	<= 3.8%	0.6%	Yes	Yes	<= 3.6%	No				
3. Assessment (Grades 3 - 8, 10)	- 1	1	•							
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all					
B. Participation		1	•							
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No				
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	NO				
C. Performance										
English-language Arts	>= 24.4%	13.2%	Yes *	Yes	>= 24.4%					
Mathematics	>= 26.5%	19.8%	Yes *	Yes	>= 26.5%					
4. Suspension/Expulsion (Ages 3 - 22)										
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%					
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C				
5. LRE (Ages 6 - 22)	- 1	1	•							
A. Out regular < 21%	>= 54.0%	56.8%	Yes	No	>= 56.0%					
B. Out regular > 60%	<= 22.3%	19.9%	Yes	No	<= 20.9%	No				
C. Separate facility	<= 2.5%	1.8%	Yes	Yes	<= 2.4%					
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measur								
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res				
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No				
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06. are being collected 07-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No				
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·					
					District Report F	ogo 1 of				

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District: Buena Park Elementary, 3066456

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3001 North Orange County SELPA

District 2005-06 Enrollment								
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
87	542	5 566						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	10.1%	Yes	Yes	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	10.7	Yes	Yes	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	6.5%	Yes	Yes	<= 5.6%	N/A			

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District: Buena Vista Elementary, 5471829

Type: Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment								
SE Ages GE								
3 - 5	6 - 22	Gr 1 - 12						
0	6	160						

Compliance and	Target	Performance	Met	Improved	Target	Action required			
<u>Indicators</u>	this year	this year target over last year next year							
1. Graduation (Grade 12)	N/A	N/A	N/A						
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C			
3. Assessment (Grades 3 - 8, 10)									
A. Met AYP	Meet all			N/A	Meet all				
B. Participation									
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%				
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%				
C. Performance									
English-language Arts	>= 24.4%			Unk	>= 24.4%				
Mathematics	>= 26.5%	-		Unknown	>= 26.5%				
4. Suspension/Expulsion (Ages 3 - 22)									
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%				
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C			
5. LRE (Ages 6 - 22)									
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%				
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C			
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%				
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires			
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires			
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No			
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No			
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No			
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires			
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District: Buena Vista Elementary, 5471829

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	6	160					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	0.1	Yes	Yes	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A			

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District: Burbank Unified, 1964337

Report prepared on: 12/19/2007

Type	Unified District			_			
i ype:	Unified District				Distri	ct 2005-06 En	rollment
FMTA:	1				SE	Ages	GE
SELPA:	1912 Foothills SELPA				3 - 5	6 - 22	Gr 1 - 12
					144	1,494	15,719
				_	_	_	

Target this year  >= 34.0%  <= 7.9%  Meet all  >= 95.0%  >= 95.0%  >= 23.0%  >= 23.7%	Performance this year  74.4%  0.6%  Met all = Yes  94.0%  98.0%	Met target Yes Yes Yes Yes*	Improved over last year  Yes Yes  N/A	>= 36.0% <= 7.8% Meet all	Action required No No			
<= 7.9%  Meet all  >= 95.0%  >= 95.0%  >= 23.0%	0.6%  Met all = Yes  94.0%  98.0%	Yes Yes Yes*	Yes N/A	<= 7.8%  Meet all				
Meet all >= 95.0% >= 95.0% >= 23.0%	Met all = Yes 94.0% 98.0%	Yes *	N/A	Meet all	No			
>= 95.0% >= 95.0% >= 23.0%	94.0% 98.0%	Yes *						
>= 95.0% >= 95.0% >= 23.0%	94.0% 98.0%	Yes *						
>= 95.0% >= 23.0%	98.0%		No					
>= 95.0% >= 23.0%	98.0%		No					
>= 23.0%		Yes *		>= 95.0%	Na			
		1	No	>= 95.0%	No			
	22.22/			1				
>= 23.7%	22.6%	Yes *	Yes	>= 23.0%				
	25.2%	Yes	Yes	>= 23.7%				
				,				
<=1.0%	0.2%	Yes	Yes	<=1.0%				
Not isproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No			
		1						
>= 43.0%	42.2%	No	Yes	>= 45.0%				
<= 24.7%	17.6%	Yes	No	<= 23.6%	Yes			
<= 3.9%	6.2%	No	Yes	<= 3.8%				
See SELPA-Level Special Education Annual Performance Report Measur								
See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res			
>= 69.0%	N/C	N/A	N/A	>= 74.0%	No			
Not isproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Not isproportionate		d on 200	5-06 information	are being collected				
100.0%	N/A	N/A	N/A	100.0%	No			
See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res			
i	Not sproportionate  >= 43.0%  <= 24.7%  <= 3.9%  See SELF  See SELF  >= 69.0%  Not sproportionate  Not sproportionate  100.0%	Not sproportionate Disproportionate  >= 43.0%	Not sproportionate Disproportionate Yes  >= 43.0%	Not sproportionate Disproportionate Yes Yes  >= 43.0%	Not sproportionate Disproportionate Yes Yes Disproportionate  >= 43.0%			

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District: Burbank Unified, 1964337

Type: Unified District

**FMTA**: 1

SELPA: 1912 Foothills SELPA

Distric	District 2005-06 Enrollment				
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
144	1,494	15,719			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	20.3	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	Yes	<= 3.9%	N/A

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**District: Burlingame Elementary, 4168882** 

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

Distric	District 2005-06 Enrollment				
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
47	212	2,345			

	T					
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	8.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	93.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	39.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	45.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	68.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	12.3%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogg 1 of 1

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**District: Burlingame Elementary, 4168882** 

**Type:** Elementary District

**FMTA**: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment				
SE /	GE			
3 - 5	6 - 22	Gr 1 - 12		
47	212	2.345		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.6%	Yes	Yes	<= 5.6%	N/A

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District: Burnt Ranch Elementary, 5371662

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	14	81			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Burnt Ranch Elementary, 5371662

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 5300 Trinity County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
2	14	81

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Burrel Union Elementary, 1062042

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	16	112			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	1	l	1			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	1			
English-language Arts	>= 95.0%	86.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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District: Burrel Union Elementary, 1062042

**Type:** Elementary District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	16	112			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

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District: Burton Elementary, 5471837

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

Distric	District 2005-06 Enrollment			
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
23	158	2.978		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	86.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	10.9%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	11.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	64.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	5.7%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Burton Elementary, 5471837

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

Distric	District 2005-06 Enrollment		
SE /	Ages	GE	
3 - 5	6 - 22	Gr 1 - 12	
23	158	2 978	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.1	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.3%	No	No	<= 5.6%	N/A

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District: Butte Valley Unified, 4773684

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
5	42	277			

Indicators  1. Graduation (Grade 12)  2. Dropout (Grades 7 - 12)  3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation	this year >= 34.0% <= 7.9%  Meet all >= 95.0%	this year N/C 0.0%	N/C Yes	N/C Yes	next year >= 36.0% <= 7.8%	n/C No
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP	<= 7.9%  Meet all  >= 95.0%	0.0%	Yes			
3. Assessment (Grades 3 - 8, 10) A. Met AYP	Meet all >= 95.0%			Yes	<= 7.8%	No
A. Met AYP	>= 95.0%	-				
	>= 95.0%					
B. Participation				N/A	Meet all	
English-language Arts		75.0%	-	Unknown	>= 95.0%	
Mathematics	>= 95.0%	82.0%	-	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.1%		Unk	>= 23.0%	
Mathematics	>= 23.7%	7.7%		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	83.3%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.3%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	59.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu  District Report F	

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District: Butte Valley Unified, 4773684

Type: Unified District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
5	42	277			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.0	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.3%	Yes	Yes	<= 3.9%	N/A

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District: Butteville Union Elementary, 4770201

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

Distric	District 2005-06 Enrollment				
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	12	126			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	89.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Butteville Union Elementary, 4770201

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment			
SE A	Ages	GE	
3 - 5	6 - 22	Gr 1 - 12	
1	12	126	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Buttonwillow Union Elementary, 1563370

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

Distric	District 2005-06 Enrollment					
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
4	40	332				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		No	>= 95.0%	
Mathematics	>= 95.0%	97.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	6.9%		Yes	>= 24.4%	
Mathematics	>= 26.5%	10.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	72.5%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	2.5%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Buttonwillow Union Elementary, 1563370

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
4	40	332		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.6	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.0%	Yes	No	<= 5.6%	N/A

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**District:** Byron Union Elementary, 0761663

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 0701 Contra Costa County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
19	109	1,408			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	62.0%		No	>= 95.0%	_	
Mathematics	>= 95.0%	62.0%		No	>= 95.0%	_	
C. Performance							
English-language Arts	>= 24.4%	18.5%		No	>= 24.4%		
Mathematics	>= 26.5%	38.9%		Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	57.8%	Yes	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	11.9%	Yes	Yes	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
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**District:** Byron Union Elementary, 0761663

**Type:** Elementary District

**FMTA:** 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
19	109	1 408			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.8	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

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